

GRUNDY LITERACY QUARTERLY NEWSLETTER



When your child sees a book do their eyes light up? Do they have a favorite book or beg to read with you? Creating a **Love** of reading will help your child's confidence and ability as a learner, and it can start right at **Home!**



EVERYONE'S A READER!



No matter where your child is in their literacy journey, he/she is a **READER!** If they can turn the pages of a book, look at and talk about the illustrations, or find a word they know, **THEY ARE READERS!** Helping your child to identify as a reader will help build their confidence and create more positive interactions with literacy. When you see your child engaging in

ANY type of literacy activity, **PRAISE** them and call them a **READER!**

- ★ Your interactions with books matter, too! Seeing family members reading lets your child know that reading is a lifelong activity to be enjoyed.
- ★ Enjoy a book together as a family and discuss the **DETAILS...ask them questions about the CHARACTERS, SETTING, AND WHAT THEY PREDICT WILL HAPPEN NEXT.** Share your thoughts with your child so you model to them how to talk about a book!



GOALS FOR OCTOBER/NOVEMBER:



- ❑ Find ways to **PRAISE** your child as a reader!



- ❑ Use literacy as a **REWARD**! Extra books for bedtime, a trip to the library, or a new book from your classroom book order can show your child that reading is a reward in itself!
- ❑ If your child chooses a book they can't read (**YET!**), read it to them! Kids are **never** too old to be read to. It's a great way to hear what good reading sounds like, and be exposed to even **more** literature, creating a **STRONGER** knowledge about books that they can utilize when reading on their own.

As always, please contact me with any and all questions related to literacy!

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